

2. Make Sense of Quantities

(Reason abstractly and quantitatively)

3. Justify

(Construct viable arguments and critique reasoning of others)

2. Make Sense of Quantities

(Reason abstractly and quantitatively)

3. Justify

(Construct viable arguments and critique reasoning of others)

2. Make Sense of Quantities

(Reason abstractly and quantitatively)

3. Justify

(Construct viable arguments and critique reasoning of others)

2. Make Sense of Quantities

(Reason abstractly and quantitatively)

3. Justify

(Construct viable arguments and critique reasoning of others)

- What do the numbers in the problem mean?
- Can you draw a picture to show how they are related? If so, show the picture.
- Do you have all the information you need to solve the problem? If not, what is missing?
- Is there more than one way to solve the problem? Explain.
- Explain how you solved the problem.
- Justify why your solution makes sense.
Do you all agree with how the problem was solved? Why or why not?
- How is your strategy different from the others in the class? How is it like what they did?

- What do the numbers in the problem mean?
- Can you draw a picture to show how they are related? If so, show the picture.
- Do you have all the information you need to solve the problem? If not, what is missing?
- Is there more than one way to solve the problem? Explain.
- Explain how you solved the problem.
- Justify why your solution makes sense.
Do you all agree with how the problem was solved? Why or why not?
- How is your strategy different from the others in the class? How is it like what they did?

- What do the numbers in the problem mean?
- Can you draw a picture to show how they are related? If so, show the picture.
- Do you have all the information you need to solve the problem? If not, what is missing?
- Is there more than one way to solve the problem? Explain.
- Explain how you solved the problem.
- Justify why your solution makes sense.
Do you all agree with how the problem was solved? Why or why not?
- How is your strategy different from the others in the class? How is it like what they did?

- What do the numbers in the problem mean?
- Can you draw a picture to show how they are related? If so, show the picture.
- Do you have all the information you need to solve the problem? If not, what is missing?
- Is there more than one way to solve the problem? Explain.
- Explain how you solved the problem.
- Justify why your solution makes sense.
Do you all agree with how the problem was solved? Why or why not?
- How is your strategy different from the others in the class? How is it like what they did?